

# Special Education Programs

Information, News and Events

September 2016



## Next Sped Director Call:

Sept. 20, 2016—10 a.m. CST

Connect through Skype for Business at:

[Join Skype Meeting](#)

Direct dial: 1(866)410-8397

Participant code: 1286289700

Agenda Items:

- Eligibility Documents
- Transition & YLF
- Dyslexia Workgroup
- B-3 Updates

## Sped Program Highlights

### Accommodation for the NAEP Assessment

The NAEP assessment will be administered in the spring 2017 for grades 4 and 8 for Reading and Math. This assessment is given to a sampling of students across the nation. Students with disabilities are included in the sampling. Not all accommodations are appropriate for the NAEP assessment however many are similar to what is provided on the state assessment. These accommodations should be included on the student's IEP. A link to those accommodations is coming soon.

## Federal Program Highlights

August 18, 2016: **Letter to Regina Skyer** answers many questions regarding multidisciplinary **evaluations**, eligibility, and screening procedures **under Part C of IDEA**: *What is a multidisciplinary evaluation? Who determines a child's eligibility under Part C? May a child only be "screened" to determine eligibility? What constitutes screening? Is a child only entitled to an evaluation in a total of three areas of need during the child's time in the early intervention program?*

## DOE Program Highlights

### DOE Dyslexia Workgroup

The DOE has assembled a workgroup in response to HB1198. This group consists of parents, teachers, administrators, Decoding Dyslexia members, International Dyslexia group members, Advocacy, Senators, Representatives, BOR, SDEA, ASBSD, Parent Connection and the DOE. This group is working to make updates to the current Dyslexia Handbook, plan future professional development, and promote awareness of dyslexia throughout the year.

## STAFF:

Linda Turner, Director  
Wendy Trujillo, Assistant Director  
Rebecca Cain, Program Specialist  
Angel Corrales, Data Manager  
Elizabeth Jehangiri, 619 Coordinator  
Jamie Morris, Program Specialist  
Ben Morrison, Program Specialist  
Beth Schiltz, Program Specialist  
Ambrea Sikes, Program Specialist  
Merle Doolittle, Secretary

"The future belongs  
to those who believe  
in the beauty of their  
dreams."

Eleanor Roosevelt

# Professional Development

(click on the titles to go to registration site)

## IEP Workshops

### IEP Process in Action

September 1—Watertown

September 6—Custer

September 8—Rapid City

September 12 and 13—Sioux Falls

September 14—Huron

September 15 and 16—Aberdeen

September 22—Sioux Falls

### IEP Back to Basics

September 20—Sioux Falls

October 14—Aberdeen

November 4—Sioux Falls

### IEP Transition

October 31—Sioux Falls

## 2017 Special Education Conference

### **Please note the correct date below**

Join us on March 21 and 22 at the Lodge in Deadwood for the 2017 Special Education Conference. Please see the attached Call for Papers. If you know of someone who is doing great things for students, please encourage them to present!

## 2017 Multi-tiered Systems of Support Education Summer Conference **SAVE the DATE**

The MTSS Summer Education Conference will be held June 28 and 29 in Chamberlain, SD at the Cedar Shore Resort. More information coming soon.

## 19th Annual Youth Leadership Forum

June 4-8, 2017

Application deadline—December 12, 2016

## Northern Plains Law Conference

Registration closed Sept. 12, 2016, however if you are interested in attending please contact Wendy.Trujillo@state.sd.us

## New Transition Conference

### Let's Talk about Work

A one-day conference designed specifically for students who have a disability and want to learn more about careers and how to get a paid job in the community.

**Audience:** Students 14 years old and up, parents, teachers, school counselors

**Date:** November 15, 9-3 (registration 8:30—9)

Additional events being scheduled for Aberdeen and Rapid City areas.

### Dispute Resolution in Special Education Matters: What are Your Options?

This webinar will review the methods for resolving disputes between parents and school officials with regard to special education services. What is the role of the IEP Team? How should the district respond when there is a dispute? How does a "complaint" differ from a due process hearing? The webinar will cover all this and more, with an emphasis on practical application and plenty of time for Q and A.

**Date:** November 15, 2016 2pm-4pm CT

### Early Childhood BDI-2 Training

The Department of Education will be hosting a 2-day Battelle Developmental Inventory 2 (BDI-2) training for early childhood teachers and service providers. The primary focus will be on the administration, scoring, and interpretation of the BDI-2.

Participants will learn about the history of why the BDI-2 was created, the process of creating an assessment tool, the organization of the tool (domains and subdomains), as well as options for scoring and reporting data using the Data Manager and Mobile Data Solution.

A second day has been added to build more foundational knowledge, review real items, practice administering items, and review of child profiles.



## Sped Program Feature Presentation

### **NEW Eligibility Determination Documents**

SD SEP (Special Education Programs) has developed a series of new documents that may be used to help determine eligibility for special education.

The previous eligibility document is still available on the SD SEP website but should not be used with the new documents. All the documents can be found at <http://doe.sd.gov/oess/sped-IEP.aspx> in the Referral/Eligibility table about half way down the page with the previous documents in the left hand column.

The new documents are in the right hand column. To use the new documents, start with the main determination of eligibility document; and print and add the separate disability category documents that are suspected disabilities for the student. There is a directions for completing the main eligibility document on this website as well.

Districts should choose between the new documents and the previous documents, but shouldn't use the two together.

For more information on how to use these documents, contact your region representative. A webinar training will be coming soon.